Collective for Research and Training on Development Action (CRTD-A)
Independent Resource and Information Services (IRIS)

Development e -Brief
May 31, 2004, Issue 6

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IN THIS ISSUE:

EVENTS

1. NGOs:

- **September 13-17, Barcelona, Spain: World Urban Forum 2004.** The world urban forum is a major international conference on the key challenges cities face today. It is estimated that over half of the world's population lives in urban centres. www.un-habitat.org

- **Oxford/UNDP Human Development Course-September 2004.** This course is entitled "Human Development >From Theory to Practice". It will be held at Oxford, UK, from 12-25 September 2004. For more info, go to; http://hdr.org/training/oxford/

2. GENDER:

- **Discussion-ICTs and Gender Equality.** This exchange, which will last till June 10, focuses on ways information and communication technologies will be used to overcome gender inequalities. www.worldbank.org/events/

3. YOUTH:

- **The Childright Award of One Million Children.** You can still nominate a person for this prize, decided upon by an international jury of children. Closing date is June 15th , for more info, www.childrensworld.org

- **Young Professionals Program.** This program is designed for young people with a passion for international development who have the potential to become future leaders of the Bank. http://wbln0028.worldbank.org/hrs/careers.nsf/key/yp-overview

NEWS

1. ICT:

- **Computer Training Course for People with Disabilities.** The Association of People with Disability, in the U.S, has been

providing training programs for the past six years, and does so every year since. For more info, e-mail: apdblr@eth.net

2. **GENDER:**

- **Grant to Boost Iraqi Widows Incomes.** The Bank awarded a 50,000 grant from its post –conflict fund to the Iraqi Widows organisation for a project to improve the livelihoods of young widows with children. www.worldbank.org/WBSITE/EXTERNAL/NEWS/0,,content MDK:20204880~menuPK:34464~pagePK:64003015~piPK:64 003012~thesitePK:4607,00.html

- **Girls Education: the Biggest Lesson Ever – Global**. On April 9 2003, over 1 million children and adults from more than 100 countries gathered to beak the world record for the largest simultaneous lesson. The record was organised by the Global Campaign for Education (GCE) and supported by UNESCO, to highlight the plight of millions of girls who do not receive education. www.comminit.com/pdskdv92003/sld-8655.html

3. **NGOs:**

- **Ford Foundation International Fellowship Program**. This program provides opportunities for advanced study to exceptional individuals who will use this education to become leaders in their respective fields. www.comminit.com/Fellowships2002/sld-5822.html

- **Trust Fund will Finance Textbooks for Iraq:** The Bank has signed a grant agreement with Iraq's Ministry of Education to print and distribute textbooks in time for the 2004/2005 academic year. www.worldbank.org/WBSITE/EXTERNAL/NEWS/0,,content MDK:20204879~menuPK:34464

REPORTS & BOOKS & ARTICLES

1. **POVERTY:**

- **International Migration, Remittances, and Poverty in Developing Countries.** This paper examines the impact of international migration and remittances on poverty in a broad

section of developing countries.
www.eldis.org/cf/rdr/rdr.cfm?doc=DOC14719

- **Review of Poverty Assessment Tools.** This paper explores the usefulness of various benchmarks for poverty analysis, and reviews existing practitioner's tools.
http://topics.developmentgateway.org/poverty/rc/ItemDetail.do~1002751

2. TRADE/ECONOMICS/MICROFINANCE:

- **Governance of Microfinance Institutions**. This paper outlines the main requisites for effective governance for all microfinance institutions.
http://topics.developmentgatewway.org/microfinance/rc/ItemDetail.do~1002554

- **ESCWA's Report on Productivity and Sustainable Development Activities Released.** This is the second edition of this report and is part of an annual study that focuses on reviewing the activities completed between October 2002 and December 2003. www.escwa.org.lb

- **Results of International Debt Relief**. This article relates to a study that was carried out by Dr Dijkstra for the Dutch Ministry of Foreign Affairs. It finds that debt relief in the 1990s had only limited efficiency, effectiveness and relevance. The study examined debt relief in eight countries.
http://topics.developmentgateway.org/aideffectiveness/highlights/viewHighlightl.do?activehighlightId=100300

3. YOUTH:

- **Condom Use and Abstinence among Unmarried Young: Which Strategy, Who's Agenda?** The author finds that in some cases youths' moral conflict gives young people limited choices about reproductive behaviour.
www.comminit.com/ma2004/sld-9949.html

- **Child Labour.** "The children Rights division at Human Rights Watch has largely focused its efforts on forced and bonded child labour…."
http://topics.developmentgateway.org/poverty/rc/ItemDetail.do~1001100

4. **NGOs:**

- **Democracy Digest.** This is a newsletter that gives a weekly summary of analysis and information from the Transatlantic Democracy Network. To subscribe contact: demdigest@freedomhouse.org

5. **GENDER:**

- **EFA Global Monitoring Report 2003: Gender and Education for All.** This report advocates for elimination in gender gaps in education throughout the world. http://topics.developmentgateway.org/gender/rc/ItemDetail.do~10020560

- **State of the World's Mothers 2004.** This is a report compiled by Save the Children it focuses on the tens of millions of girls around the world who marry and have children while they are still children themselves. http://topics.developmentgateway.org/gender/rc/ItemDetail.do~1002142

6. **ICT:**

- **ICT and Literacy.** "The nature of what it is to be literate and the opportunities offered by achieving literacy have changed radically with the dawn of our new information societies". http://topics.developmentgateway.org/ict/rc/ItemDetail.do~1002141

WEBSITES

1. **NGOs:**

- **Launch of the Evaluation Resource Centre.** The ERC is a new web based, user friendly, real time system for managing the organizations evaluation work process and storing evaluative knowledge. http://intra.undp.org/eo/erc

2. **YOUTH:**

- **UNICEF: Voices of Youth**. This UNICEF site raises a discussion about the necessity for children's education, especially girls education in the developing world.

http://topics.developmentgateway.org/youth/rc/ItemDetail.do~1002221

CRTD-A: NEWS & EVENTS

1. **POSITION OPENING:**

   - **Marketing and Fundraising Consultant:** key responsibilities include identifying potential funding sources, assessing financial sustainability, develop contacts, and design an integrated marketing and fundraising strategy. Strong Knowledge of ICTs and experience in fundraising and marketing needed. For more info: www.crtd.org

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Development e-Brief Information Sources

Development e-Brief receives and comprises of material from various sources for its publication. Should you wish to refer to these sources/ sites directly, the list includes publications from: AVIVA, www.aviva.org, AWID: www.awid.org, CSID, Democracy Digest: www.freedomhouse.org, Development Gateway: www.developmentgatway.org, Dignity: www.dignity.org, Eldis: www.eldis.org, ESCWA: www.escwa.org.lb, IGTN: www.IGTN.org, One World: www.oneworld.net, Siyanda: www.siyanda.org, The Daily Star: www.dailystar.com.lb, The Drum Beat: www.comminit.com, The Soul Beat: www.comminit.com,The World Bank: www.worldbank.org, , UNDP: www.undp.org, Wicejilist: www.wicej.addr.com, WLP: www.learningpartnership.org .

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